

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Refer to guidance notes for completion of each section of the specification.

| | |
|---------------|-------------------------------------|
| Module code | ENG4AO |
| Module title | Reflective practice for apprentices |
| Level | 4 |
| Credit value | 20 |
| Faculty | FAST |
| Module Leader | Martyn Jones |
| HECoS Code | 101277 |
| Cost Code | GAME |

Programmes in which module to be offered

| | |
|-------------------------------------------------------------------------|-------------------------------------------------|
| Programme title | Is the module core or option for this programme |
| Standalone module aligned to BEng (Hons) Production Engineering for Q&A | Option |

Pre-requisites

N/A

Breakdown of module hours

| | |
|----------------------------------------------------------------------|----------------|
| Learning and teaching hours | 10 hrs |
| Placement tutor support | 0 hrs |
| Supervised learning e.g. practical classes, workshops | 15 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total active learning and teaching hours | 25 hrs |
| Placement / work based learning | 0 hrs |
| Guided independent study | 175 hrs |
| Module duration (total hours) | 200 hrs |

| | |
|------------------------------|----------|
| For office use only | |
| Initial approval date | 25/11/20 |
| With effect from date | 25/11/20 |
| Date and details of revision | |
| Version number | 1 |

Module aims

- *To reflect on performance during their studies for a higher degree apprenticeship*
- *To reflect on how their workplace learning contributes to their studies and vice versa*
- *How leadership styles can influence others and be adapted for different audiences*

Module Learning Outcomes - at the end of this module, students will be able to:

| | |
|---|----------------------------------------------------------------------------------------------------|
| 1 | Personally reflect on their own performance and how that enable progression and career development |
| 2 | Produce a clear and detailed review of their current progress. |
| 3 | Reflect upon how academic study and work based learning work in partnership for their development |
| 4 | Analyse their own personality and leadership styles and how that influences others |

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The student will build a portfolio of materials that demonstrate the learning outcomes. These may include: a number of reflective reviews of their performance and an analysis of leadership styles in their subject area.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1 | 1-4 | Portfolio | 100 |

Derogations

N/A

Learning and Teaching Strategies

The module will be delivered through a combination of formal lectures, tutorials, practical demonstrations and student workshops. All of the material delivered formally will be available through MOODLE

Indicative Syllabus Outline

- 1 x lectures on personal reflection
- 4x discussion sessions on their programme of study
- 3 x lectures/discussions on leadership and management styles within the subject area.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bassot, Barbara. The Reflective Practice Guide : An Interdisciplinary Approach to Critical Reflection. London: Routledge, 2016. Print.

Other indicative reading

Iszatt-White, Saunders, and Saunders, Christopher. Leadership. Second ed. 2017. Print.

Employability skills – the Glyndwr Graduate

Each module and programme is designed to cover core Glyndwr Graduate Attributes with the aim that each Graduate will leave Glyndwr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication